



**Title I School-Parent-Student Compact - \_\_\_\_\_**

**School Name : Oceanair Elementary**

**\*A copy of the 2020-2021 School-Parent Compact may be found in each school's main office, family engagement and career center, and website.**

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**Oceanair Elementary SCHOOL-PARENT COMPACT**

*The **Oceanair Elementary School** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year **2020-2021**.*

**REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

**School Responsibilities**      **Oceanair Elementary School will:**  
*School Name*

**1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- **Aligned Curriculum**
- **Intervention Action Plan**
- **Grade level and Content team meetings**
- **Integration of Technology, Manipulatives, work stations (Zoom,Canvas,Seesaw)**
- **Ongoing Staff Development (School and Division level)- Zoom**

**2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held: Zoom until CDC notified.

- **Times and dates can be scheduled with the classroom Teacher based on each individual students' need**

**3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

- **Report cards/Interim reports**
- **Weekly communication folders (Zoom, Canvas, Seesaw, Classroom Dojo)**
- **Phone calls/Emails**

**4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows

- Conferences / Zoom / Classroom Dojo
- Phone calls
- Emails / Staff emails are on the Oceanair web page.

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

- Parenting workshops / Zoom
- Classroom readers / Zoom, Canvas, Seesaw
- Field Trip/Chaperone / Virtual

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways as recommended in the -- Handbook for Action:**

- Parents will make sure that student attends Zoom ,Canvas , Seesaw daily and on time.
- If my child is absent from school, I will promptly send a note and ask for any missed assignments
- Read notices from the school and communicate with the teacher / Communicate thru Zoom, Email, Class Dojo
- Participate with Parent –Teacher conferences and other school events via Zoom
- Check to see that my child completes all homework assignments / Parentvue , Canvas , Email
- Help my children to do well in school and encourage my child to work hard and cooperate with teachers and other students
- Check and sign agenda book / Zoom, Canvas , Email , Class Dojo
- Actively pursue assistance for my child in areas where needed / Zoom, Canvas , Email , Class Dojo

### ***Student Responsibilities (Provide a copy for each classroom)***

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Complete all homework assignments /Zoom , Canvas , Seesaw
- Read at least 20 minutes
- Cooperate with my teacher and other students / Zoom, Canvas, Seesaw
- Attend all classes on time each day with a positive attitude / Zoom, Canvas, Seesaw
- Bring all notices home to my parent/guardian daily and return all notes promptly to my teacher from home / Email , Canvas , Class Dojo



**Additional Required School Responsibilities (requirements that schools must follow)**  
**Oceanair Elementary School** will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way. School Board meetings / Zoom / Class Dojo
2. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way. School Board meetings / Zoom / Class Dojo
3. Hold an annual Title I, Part A meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend. PTA/ School Board meetings / Zoom / Class Dojo
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand. Email / Zoom / Class Dojo
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet. PTA/Zoom / Class Dojo
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible. Email/Phone call / Zoom / Class Dojo
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading. Mail Progress/Report Cards/ParentVue/
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).



### Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Oceanair Elementary School will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Learning Programs operating within the school, the district and the contact information. Zoom/ClassDojo/School Webpage
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

Oceanair Elementary

School Name:

Signature : \_\_\_\_\_

Date :